

B3 Behavior Guidelines



The Adventure Continues at Super Summer Camp 2011

Our team has prepared an incredible nine- week imaginary journey with stops every week that challenges creative and packed with exciting new events for our children!

Dear Adventure Club Parents: The Adventure Club has 20 years of success in integrating young children with diverse social, behavioral, psychological and physiological backgrounds into our colorful, dynamic, nurturing environment that is fun- safe- and stimulating!

Our team has been trained to observe, provide reflection, and guidance when children need **behavior coaching**. We are also proud of our networking with school faculty, guidance counselors, and community-based programs located within the schools to create and ensure the highest success rate possible for all of our students.

Our common core goal is to help our children have the most positive and rewarding experiences in the program. Here is how we can achieve our objective:

- Take a pro-active approach in sharing rules and guidelines with you and your child.
- Hold a semi-annual character building workshop that share our behavior guidelines, rules, and expectations
- Meet and discuss daily with our groups to discuss areas of possible conflict and solutions that could be chosen.
- Share how to resolve troubles and triumph in self-control
- Discussion how to give others respect without arguing and how to ask for help for assistance to prevent a conflict from erupting or an escalation of an argument with friends.

Core values that are modeled, taught and expected from one another and the children in our care:

- Every individual deserves to be treated with respect and civility
- Every person deserves courtesy and kind treatment
- Everyone needs to feel safe and secure
- Everyone needs to have fun at the Adventure Club

This is what we ask from parents:

1. Please read and review this information with your child.
2. Please have a conversation at home concerning the Behavior Guidelines.
3. Please sign and have your child sign the Behavior Guidelines.
4. Please expect our team to be consistent in providing all children with fair, consistent, appropriate and timely discipline.
5. Please accept our deepest gratitude for assisting us in creating a fun, happy, and safe environment.
6. Please know our team will do our best to facilitate a successful experience at the Adventure Club; although rare some behavior issues we are not equipped or structured to address; and we regret that success in turning around an undesirable behavior is not always a guarantee.
7. Please know that we regret the choice any child makes not follow our Behavior Guidelines. If that does occur we will take the following actions in using a plan method of correction.

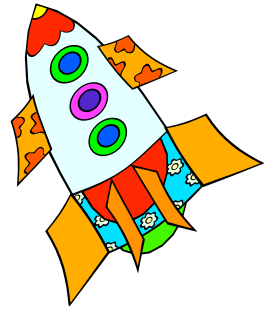
Behavior Guidelines

I _____ understand that coming to the Adventure Club is a privilege provided to me and that I am going to have lots of fun.

I know that my behavior is to be respectful and considerate to others, my friends, and teachers.

This is the behavior that is expected of me while at the Adventure Club:

1. I will use my words when I am angry
2. I will not hit, kick, bite, pinch or spit at anyone while at the Adventure Club
3. I will share and get along with others
4. I will play nicely with others
5. I will use kind words – no bad language is allowed
6. I will stay with my group and tell my group leader when I need something
7. I will stay seated on the bus and wear my Adventure Club shirt on field trips
8. I will remind my parents of field trips and to pack my lunch each day
9. I will not tear-up toys or books
10. I will respect school property
11. I will follow safety rules of the Adventure Club
12. I will follow directions while on field trips
13. I will not bully another person
14. I will not endanger myself or someone else
15. I will not make fun of someone who is different
16. I will be friendly to new children



I acknowledge that I have read and discussed the Behavior Guidelines with my child.

Parent Signature

Child's Signature and Age

Date

Progressive Multi-Tiered Plan for Correcting Behavior

Multi-tiered response and approach to behavioral challenges with TAC programs

Initial Behavior Correction

Phase I—Reflection—or “time-out,” Time for child to think about or reflect on in appropriate behavior. A child will be asked to separate themselves from a stressful, negative situation, or pause during a moment of intense emotional stimulation. Teacher talks one-on-one with child, going over behavior. Discussing, defusing, and re-directing angry or overstimulated behavior.

Second Action to Correct Behavior

Phase II – Connection – Staff completes the form “Behavior Reflection Sheet.” The sheet is designed to allow the child to understand what it takes to demonstrate good character, and to initiate an absorption and analysis of being responsible for one’s actions. **This sheet is sent home to parents so a discussion can take place.**

Third Action to Correct Behavior

Phase III – Correction – After two “behavior reflection sheets” have been issued during the course of one week, parents will be called in for a parent – teacher conference for a discussion on how to reinforce that good behavior to continue enrollment at the program.

Fourth Action if Behavior is not corrected

Phase IV – Suspension – When after three correction notices and parent conference has been held and behavior continues to be unacceptable, the director will notify the parent of a 1-2 day suspension.

At this sensitive stage, we reserve the right to network with school administration and an executive conference will be called to develop an individualized plan of action to ensure safety.

If the behavior is repeated after the suspension, the child will be dis-enrolled from the program.

The Adventure Club reserves the right to separate a child’s care without following the phases of action if child’s behavior is deemed dangerous to themselves or the group. If a weapon is brought into the program, or if school property is destroyed or another child is seriously injured.